Degree

Bachelor of Science in Physical Education: Grades K-12
Catalog

Admission Requirements

- **Teacher Preparation Admission Requirements**
  - Completion of Associate in Arts (AA) degree
  - Completion of all prerequisites with grade of C or higher
  - Cumulative Transfer GPA: 2.5 or higher
  - Completion of FTCE (General Knowledge Test)
  - State-mandated for admission to teacher preparation programs. We strongly encourage students to pass this test prior to transfer. Visit: [http://www.fldoe.org/accountability/assessments/postsecondary-assessment/ftce/](http://www.fldoe.org/accountability/assessments/postsecondary-assessment/ftce/)

Special Notes

- MAC 1105 (College Algebra) is not required for this program. Select MGF or STA courses that satisfy the AA. If MGF or STA courses are included in the table(s) below, select those.
- Refer to the Teacher Preparation Admission Requirements, department, and catalog links above to learn more about this program, including details about the FTCE.
- The strongly recommended courses below deepen discipline knowledge and enhance skills in preparation for upper division courses. We encourage students to take these courses (as electives) prior to completing the AA.

### PREREQUISITES

<table>
<thead>
<tr>
<th>PBSC Course</th>
<th>FIU Course</th>
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<tbody>
<tr>
<td>BSC 2085 Anatomy and Physiology 1 + Lab</td>
<td>BSC 2085 + Lab</td>
</tr>
<tr>
<td>PEO 1321C Volleyball Fundamentals and Officiating</td>
<td>PEL 2321</td>
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<tr>
<td>PEO 2621C Fundamentals of Basketball</td>
<td>PEL 2621</td>
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 Course in Conditioning/Fitness/Wellness (not offered at PBSC, complete at FIU after transfer).

- EDF 1005 Introduction to the Teaching Profession*
  - EDF 1005

  *Course requires 15 hours of field observation.

### STRONGLY RECOMMENDED COURSES

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<tr>
<th>PBSC Course</th>
<th>FIU Course</th>
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<tbody>
<tr>
<td>EDF 2085 Introduction to Diversity for Educators*</td>
<td>EDF 2085</td>
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</tbody>
</table>

  *Course requires 15 hours of field observation.

- EME 2040 Introduction to Technology for Educators   | EME 2040